



# TAVE

## CASS TAVE Committee Meeting Highlights June 19, 2025

### Committee Membership 2025-2026

#### Chair

**Sean N. Lougheed**, Director of Educational Services, Wolf Creek School Division

#### CASS Members

**Roger Lauck**, Director of Teaching & Learning, Grande Prairie Catholic Schools, Zone 1

**Dan Stephen**, Division Principal, Sturgeon Public Schools, Zone 3/3

**Sean N. Lougheed**, Director of Educational Services, Wolf Creek School Division, Zone 4

**Sandy McDuffe**, Director of Schools, Rocky View Schools, Zone 5

**Jason Kupery**, Director of Learning, Palliser School Division, Zone 6

#### Francophone Authority

**Julie Grondin**, Enseignante hors établissement, Conseil scolaire FrancoSud

#### AISCA

**Christy Filgate**, Career Education Manager, AISCA

#### Government Representatives

**Kathryn Andrews**, Director, Apprenticeship Education and Pathways, Alberta Advanced Education

**Ryan McFarland**, Executive Director, STEM, Careers and Indigenous Curriculum Sector, Alberta Education

#### Industry and Non-Profit Partners

**Stefan Rutkowski**, President and CEO, CAREERS: The Next Generation

**Chris Browton**, Executive Director, Skills Canada Alberta

**Dylan Turner**, Provincial Projects and RESP Lead (South), Rupertsland Métis Centre of Excellence

#### Post-Secondary Institutions

**Matthew Lindberg**, Dean, School of Skilled Trades, NAIT

**Jackie Taylor**, Director, Community Learning Campus, Chinook's Edge School Division and Olds College

**Joelle Reynolds**, Director, Youth Initiatives, Lethbridge Polytechnic

**Rozlynn Wick**, Associate Director, Strategic Youth Initiatives, SAIT

#### CASS Executive

**David Keohane**, Chief Executive Officer, College of Alberta School Superintendents (CASS)

**Colleen Symyrozum-Watt**, CASS Leadership Consultant

The Trades, Apprenticeships, and Vocational Education (TAVE) Committee met on June 19, 2025, to review progress on conditional grant deliverables, including updates to scope and ongoing initiatives. Discussions also focused on the provincial summits and advancing collaborative research.

### TAVE Trades and Technology Summit 2025: Forging the Future: Career Pathways That Inspire Student Success

Held May 27–28, 2025, at Olds College, the second annual Trades and Technologies Summit—hosted by CASS and the TAVE Committee—brought together 176 participants from 41 Alberta school authorities, government, post-secondary institutions, and industry. With 39 breakout sessions and over 75 speakers, the Summit showcased innovative, scalable approaches to career education, spanning early exploration to post-secondary transitions.

Sessions focused on dual credit, collegiate models, rural access, and work-integrated learning, emphasizing collaboration, equity, and hands-on experience. Highlights included teacher and student panels, a collaborative forum, and a Business Council of Alberta-hosted Action Tank.

Feedback was unanimously positive—100% of respondents reported increased understanding of trades and technologies education and intent to apply their learning. The TAVE Committee recognized the Summit's success and provincial engagement and began planning for the 2026 event, with a focus on sustaining momentum, deepening collaboration, and developing scalable strategies to advance skilled trades and technologies education across Alberta. More information available at: [Trades and](#)

### [Technologies Summit Highlights](#)

#### [Alberta Grade 12 Students' Perceptions of Essential Conditions for Career Success Research Study](#)

The TAVE Committee reviewed details of an upcoming CASS research project that will gather insights from Alberta Grade 12 students on the conditions that support informed career decision-making, particularly in trades and vocational education. Grounded in the TAVE Framework, the study explores three dimensions of career thinking: Exploring, Engaging, and Experiencing. Committee members reviewed the draft survey questions and provided feedback to support field readiness, with a focus on clarity and a format appropriate for grade 12 students. Findings will inform school authorities and Alberta Education on ways to improve access to and the effectiveness of career pathway opportunities, especially in skilled trades and technologies.

#### [Enhancing Career Pathways for Alberta's Youth through Dual Credit](#)

TAVE Committee members will lead the development of a second eLeadership Guide for system education leaders, offering strategies to build partnerships and implement high-quality dual credit programs. The guide will promote scalable, collaborative implementation and align with CASS resource development standards. As part of this process, members have been asked to share dual credit information, models, and examples from their school authorities and organizations to inform and enhance the content of the guide.

### [Next Meeting](#)

The next TAVE Committee meeting will be on Tuesday, September 16, 2025.

For more information contact:

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The TAVE Committee is united by a shared vision: to inspire Alberta's youth to pursue skilled trades and technologies as viable and rewarding career pathways. In collaboration with key partners, the committee promotes opportunities that allow students to:

- Explore the scope, demand, and value of skilled trades and technologies.
- Engage in relevant academic studies and skill development through inclusive, hands-on learning.
- Experience work-integrated learning with employers and partners.

This collective responsibility brings together school authorities, post-secondary institutions, ministry representatives, and stakeholder partners to foster system-wide synergy and support Alberta's students in becoming prepared for success in the skilled trades and technology sectors.