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BUILDING FUTURES

Fort Vermilion School Division Collegiate

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EDGE for Success

[HTTPS://YOUTU.BE/YGJ3BWRLJRS?SI=02OSPL4QTBYG01Z5](https://youtu.be/YGJ3BWRLJRS?si=02OSPL4QTBYG01Z5)



WHERE DID WE START?

WHAT'S OUR WHY?

Provide our students
with opportunities
they might otherwise
not be able to access

Build a workforce for
the NORTH –
sustainability

OUR STORY

FVSD CAREER PRIORITY

All students will

**EXPLORE, DEVELOP,
GROW, and EXPERIENCE**

chosen career paths.

Fall of 2023 Trip to the USA Collegiate Schools to view different models

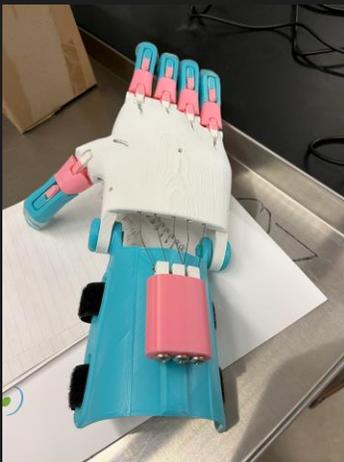
Two Common Models for High Schools – Gr.9 to 12

- 1. Students attended the school full time- for core course requirements and career path related courses. Students do a variety of career exposure classes in gr. 9 then in gr.10 they pick a path to concentrate on. Everyday they have a about a 90 min block of time for courses that are part of their career path.
- 2. Students attend their home school for core course requirements but go to another location (1/2 day) for career path courses.

BENSON POLYTECH PORTLAND OREGON



HENRIETTA LACKS HEALTH & BIOSCIENCE HIGH SCHOOL VANCOUVER WASHINGTON



CASCADIA TECH ACADEMY VANCOUVER WASHINGTON

Programs...

- ▶ Applied Medical Sciences
- ▶ Automotive Technology
- ▶ Aviation Technology
- ▶ Business Principles
- ▶ Construction Technology
- ▶ Cosmetology
- ▶ Criminal Justice
- ▶ Culinary, Baking, & Pastry Arts
- ▶ Dental
- ▶ Diesel Technology
- ▶ Fashion Design
- ▶ Information Technology Systems, Service & Security
- ▶ Medical Assisting
- ▶ Pre-Engineering Design Technology



RAISBECK AVIATION ACADEMY SEATTLE WASHINGTON



Key Take Aways

- Career development needs to be integrated into whole system K to 12
- Career courses are instructed by industry experienced adults
- Core course teachers incorporate practical applications to learning and expose/discuss students to possible careers within their subject area
- Project based learning was evident in all courses
- Students really like school and see purpose to their learning
- Poor attendance is not a problem
- Sharing /celebration of students' capstone projects

ABOUT THE COLLEGIATE MODEL



WHAT ARE COLLEGIATE SCHOOLS IN ALBERTA?

Collegiate schools are intended to provide **specialized programming in a particular subject area or field** and to provide students clearer pathways into post-secondary education and careers in their chosen field.

How is our model different?

MULTIPLE PATHWAYS – MULTIPLE PARTNERSHIPS



It is the goal of the Fort Vermilion School Division that **every child has the opportunity to acquire credits or credentials within their chosen career path.**

The FVSD collegiate model will support students in defining their career path, with career development occurring through ALL grade levels. Students can earn up to **40 high school credits** through enrolment in career related CTS or collegiate courses.

THE FVSD MODEL!



CAREER DEVELOPMENT

*FVSD Collegiate gives our students the **EDGE***

EXPLORE

DEVELOP

GROW

EXPERIENCE

ECS – GRADE 6

Students will **EXPLORE** and be exposed to occupations under our 12 academies.

GRADES 7 – 9

Students will **DEVELOP** workplace skills and areas of interest .

GRADES 10 – 12

Students will **GROW** knowledge in their field and academic prerequisites.

GR 13 – 14 / POST SEC.

Students will **EXPERIENCE** work integrated learning opportunities in their chosen career paths.

ESSENTIALS FOR SUCCESS

STUDENT COMPETENCIES

Alberta Education

- Critical Thinking
- Communication
- Problem Solving
- Collaboration
- Managing Information
- Community Citizenship
- Creativity & Innovation
- Personal Growth & Well-Being

WORKPLACE SKILLS

Employment & Social Development Canada

- Reading & Writing
- Numeracy
- Document Use
- Computer Use
- Critical Thinking
- Oral Communication
- Working with Others
- Continuous Learning

OUR COMMUNITY, OUR CAMPUS



GRAMSON CENTER

10505-96 Street, High Level

9,500 SQ FT

Pathways School
Classrooms
Shop Space
VR Lab



SIIPWAN CENTER 15

4507-45 Street, Fort Vermilion

9,000 SQ FT

Classrooms
House Construction
Shop Space



DE OABEIT SCHOOL

9601-99 Street, La Crete

9,500 SQ FT

Pathways School
Northern Home Education Centre
Classrooms
Mechanics Bay
VR Lab

WORKING WITH OUR COMMUNITIES

Partnerships and consultations with local industry and communities drive the programs and allow students to begin their careers at home.

Students will have the knowledge and skills to meet the requirements of local employers and in turn help grow our economy.



EMBEDDING THE COLLEGIATE MODEL IN HIGH SCHOOLS



Students take **core courses** (*English, Math, Science, etc.*) plus various on-line dual credit programs/courses **at their local high school** in *traditional* classrooms for **term 1 and 2**

Career specific training and programs delivered at locations throughout

FVSD for **TERM 3**. Locations included collegiate facilities, High Schools, and local educational facilities such as *Northern Lakes College* and the *Northwest Health Centre*.

Pre-employment programs run at various times through the year

BUILDING FUTURES CAREER ACADEMIES





POTENTIAL CAREER PATHS

- Office Manager
- Payroll Clerk
- Administrative Assistant
- Accounts Receivable/Payable
- Customer Service
- Marketing
- Bookkeeping/Accounting
- Banking/Finance
- Business Owner/Entrepreneur

**Business
Services**

POTENTIAL CAREER PATHS



- Veterinarian
- Vet Tech
- Vet Tech Assistant
- Agronomist
- Ag Tech
- Ag Fieldman
- Elevator Operator
- Feed Specialist/Salesman
- Farmer

POTENTIAL CAREER PATHS



Aviation & Engineering

- Private Pilot
- Commercial Pilot
- Aircraft Maintenance Engineer
- Business Owner
- Drone Operator
- Crop Sprayer

POTENTIAL CAREER PATHS

Hospitality & Tourism



- Hotel Manager
- Events Planner
- Guest Services Manager
- Director of Operations
- Restaurant Manager
- Restaurant Owner
- Chef/Pastry Chef
- Hotel/Motel Owner
- Tour Guide
- Travel Agent

Partnership with
local hotels – Best
Western University

POTENTIAL CAREER PATHS

Automotive & Mechanics



- Small Engine Mechanic
- Automotive Mechanic
- Heavy Duty Technician
- Auto Body Technician
- Shop Hand
- Tool Sales
- Equipment Sales
- Business Owner

Teacher/Journeyman
hired for 25/26

POTENTIAL CAREER PATHS



Human Services

- Teacher
- Social Worker
- Psychologist
- Educational Assistant
- Preschool Teacher
- Daycare Provider
- Youth Leader
- Respite Care
- Lawyer

POTENTIAL CAREER PATHS



Technology & Innovation

- Tech Support
- Workplace Information Technician (IT)
- Computer Programmer
- Software Engineer
- Game Developer
- Computer Network Specialist
- Computer Service Technician
- Database Analyst
- Instrumentation & Control Technician
- Telecommunications Technologist
- Security Systems Analyst

POTENTIAL CAREER PATHS



Natural Resources

- Logger
- Silviculture
- Wood Manufacturing
- Wildlife Officer
- Forester
- Forestry Tech
- Wildfire Firefighter
- Outdoor Guide
- Environmentalist
- Mill worker

POTENTIAL CAREER PATHS

Health & Bioscience

- Health Care Aide
- Licensed Practical Nurse
- Registered Nurse / Nurse Practitioner
- First Responder/EMT
- Pharmacy Assistant
- Doctor (General or Specialized)
- Radiologist
- Lab Technician
- Occupational/Physical Therapist
- Dentistry
- Mental Health Worker



Creative Arts & Media



POTENTIAL CAREER PATHS

- Graphic Designer
- Marketing Coordinator / Art Director
- Content Creator
- Artist / Illustrator
- Actor
- Singer / Songwriter
- Author / Scriptwriter / Copywriter
- Editor
- Producer / Director (film, radio, TV, theatre)
- Cinematographer
- TV Camera or Audio/Visual Operator
- Recording Engineer
- TV/Radio Announcer



Creative Arts & Media



[Super epic podcast with
Michelle and Rye part
2.mp4](#)



POTENTIAL CAREER PATHS



- Transport Truck Driver
- Public Transportation Operator
- School Bus Driver
- Delivery Driver
- Driver Training Instructor
- Learners License (Class 7)
- Drivers License (Class 5)
- Heavy Equipment Operator

POTENTIAL CAREER PATHS

Construction & Design



- Shop Hand
- Tool Sales
- Home Builder
- Home Inspector
- Cabinet Maker
- Carpenter
- Electrician
- Plumber
- Heating & Gas
- Pipe Fitter
- Welder
- Project Manager/Consultant
- Architect / Structural Engineer
- Business Owner





SAMPLE CAREER PATHS

What does a career path look like?

While each student will have their own unique path based on personal goals and career aspirations; the following are some examples of what a path may look like.

HEAVY EQUIPMENT TECHNICIAN (HET)

SAMPLE CAREER PATH

REQUIRED Pre-Requisites: **English 20-2, Math 20-3, Science 10**

RECOMMENDED Pre-Requisites : **English 30-2, Math 30-3, Science 30 or Physics 30 or Chemistry 30**

CREDENTIALS OBTAINED:
*1st Year HET Theory AND/OR
1st Year HET Apprenticeship Hours*

YEAR 1

GRADE 10

Workplace Readiness

CTS Mechanics

Work Experience

Heavy Equipment Simulator

YEAR 2

GRADE 11

CTS Mechanics

Work Experience

Heavy Equipment Simulator

YEAR 3

GRADE 12

**Pre-Employment Heavy
Equipment Technician**

Northern Lakes College Program

OR

RAP Apprentice *with Local Employer*

Workplace Safety Tickets

First Aid | WHMIS | TDG | Fall
Protection | Confined Spaces
Construction Safety | Ground
Disturbance

YEAR 4

GRADE 13

**Pre-Employment
Heavy Equipment Technician**

Northern Lakes College Program

OR

RAP Apprentice *with Local Employer*

Workplace Safety Tickets

First Aid | WHMIS | TDG | Fall
Protection | Confined Spaces
Construction Safety | Ground
Disturbance

OFFICE ADMINISTRATION CERTIFICATE

SAMPLE CAREER PATH

1st YEAR Pre-Requisites: **English 10-1** or **10-2** | 2nd YEAR Pre-Requisites: **English 10-1** or **10-2**, **Math 10-C** or **10-3**

3rd YEAR (Term 1) Pre-Requisites: **English 20-1** or **20-2** | 3rd YEAR (Term 2) Pre-Requisites: **English 30-1** or **English 30-2 (60%)**

CREDENTIALS OBTAINED:
Office Administration Certificate

YEAR 1

GRADE 10

Keyboarding I

Word Processing I

Keyboarding II

Word Processing II

YEAR 2

GRADE 11

Office Procedures

**Business Applications
& Operating Software**

Accounting

**Office Systems for
Managing Information**

YEAR 3

GRADE 12

Business Communications

**Interpersonal Communications
for Office Professionals**

Workplace Communications

Employment Practicum

YEAR 4

GRADE 13

Business Communications

**Interpersonal Communications
for Office Professionals**

Workplace Communications

Employment Practicum

UNIVERSITY BOUND STUDENTS

SAMPLE CAREER PATH

REQUIRED Pre-Requisites: **English 30-1** or **30-2** (*Completed or Co-Enrolled*)

Pre-Requisites for Specific Courses: **English 30-1** or **30-2** (*ENGL 1000*) | **Math 20-1** or **20-2** (*STAT 1420*) | **Biology 30** or **Science 30** (*BIOL 1000*)

CREDENTIALS OBTAINED:
University Level Course Credits

Get started on university courses while still in high school and living at home!

Students can complete several university level courses by dual credit through *Northern Lakes College*.

Each course equates to **five high school credits**, most would be taken in Grade 12.

Students may also return to high school after graduation to take more courses.

CURRENT COURSES

BIOL 1000 – **Introduction to Biology**

COMM 1000 – **Communications for the Helping Professions**

DRAM 1020 – **Explorations in Drama and Theatre**

ENGL 1000 – **Introduction to English Language & Literature I**

HEED 1010 – **Health Education: Personal Health & Wellness I**

INDG 2100 – **Introduction to Indigenous Issues I**

POLS 1010 – **Canadian Politics: Institutions & Issues**

PSYC 1060 – **Psychology for the Health Care Professional I**

SOCI 1000 – **Introduction to the Study of Society I**

STAT 1410 – **Introduction to Statistics**

MILESTONES

SUMMER CAREER CAMPS - AUGUST 19 – 23, 2024

- 150 students in **Grades 9 – 12** explored areas of interest in a hands-on environment
- Earned **high school credits** while exploring options in technology, trades, business, science and the arts
- **Student interest** and instructor availability determined the final programs offered
- **Instructors** were a combination of teachers or experienced industry people (partnered with a teacher)
- **Bussing was provided** to summer camp locations if required
- Examples – Flying with Drones, Heavy Equipment Simulators, Early Childhood Level I , Introductory Mechanics, Equine First Aide, First Aide and Safety Tickets, Class 5 Driver Training, Photography, Culinary Arts, Cosmetology, Starting a Business, Introduction to Carpentry, Forestry camp

CURRENT PROGRAMMING

24/25 SCHOOL YEAR

- We ran entry level programming at school level Example: Mechanics 1 (Cluster of 5 CTS courses to give students basic mechanic skills and knowledge) Prerequisite for Collegiate – Automotive 1 (High School Journeyman Teacher), Pre-Employment Heavy Equipment Technician (Northern Lakes College), Heavy Equipment Operator Certificate (Olds College), Vet Tech Assistant (OLDS), Pre-Employment Welding, etc.

SCHEDULE 24/25 *ALIGNMENT WITH POST-SEC

- Term 1
 - Grade 12 students complete English 30 and Social 30 by December and write their Diplomas before Christmas Break.
- Term 2
 - Wraps up with the April Diplomas
- Term 3
 - Career Based Learning for all High School Students

WHAT'S HAPPENING RIGHT NOW

CLASSROOM VISITS

Career Coaches are visiting schools to support dual credit and present information on MyBlueprint and Building Futures programs.

CURRENT ENROLMENT

Projected students in Year 13/14 100

HOME CONSTRUCTION

Tiny home complete and up for sale !

RTMs built at the Fort Vermilion at Sipiwan Centre 15. First homes were for teacher housing in High Level.

TERM 3 CAREER BASED LEARNING

High School Students are enrolled in a variety of Career Based Learning opportunities in 2 - 3 week or 1 – 6 week block.

JOURNEYMAN TEACHERS

- Automotive
- Carpentry
- Welding
- Cosmetology





SUCCESS STORIES



CAREER EXPOS

PRE-EMPLOYMENT HEAVY EQUIPMENT TECHNICIAN

Student was in grade 12 last year – did not obtain a high school diploma. He returned this year as a Grade 13 student, enrolled in the HET program for February and picked up a couple of High School courses first semester. At the end of June he will have a high school diploma and his first year HET training completed. He said he never would have come back to school if it hadn't been for the opportunity to take the HET program.







SIMULATORS

FLIGHT

HEAVY EQUIPMENT OPERATOR I



PARTNERSHIP WITH OLDS COLLEGE HEAVY EQUIPMENT OPERATOR II



PROGRAM DEVELOPMENT

- Visit to Olds College
- Olds College Team came to FVSD – work to develop a program that works for us
- Industry Consultation- supper with company owners
- Hired local instructor
- Training material from Olds
- Support visit and mentoring from Olds
- Seven students in 6-week program



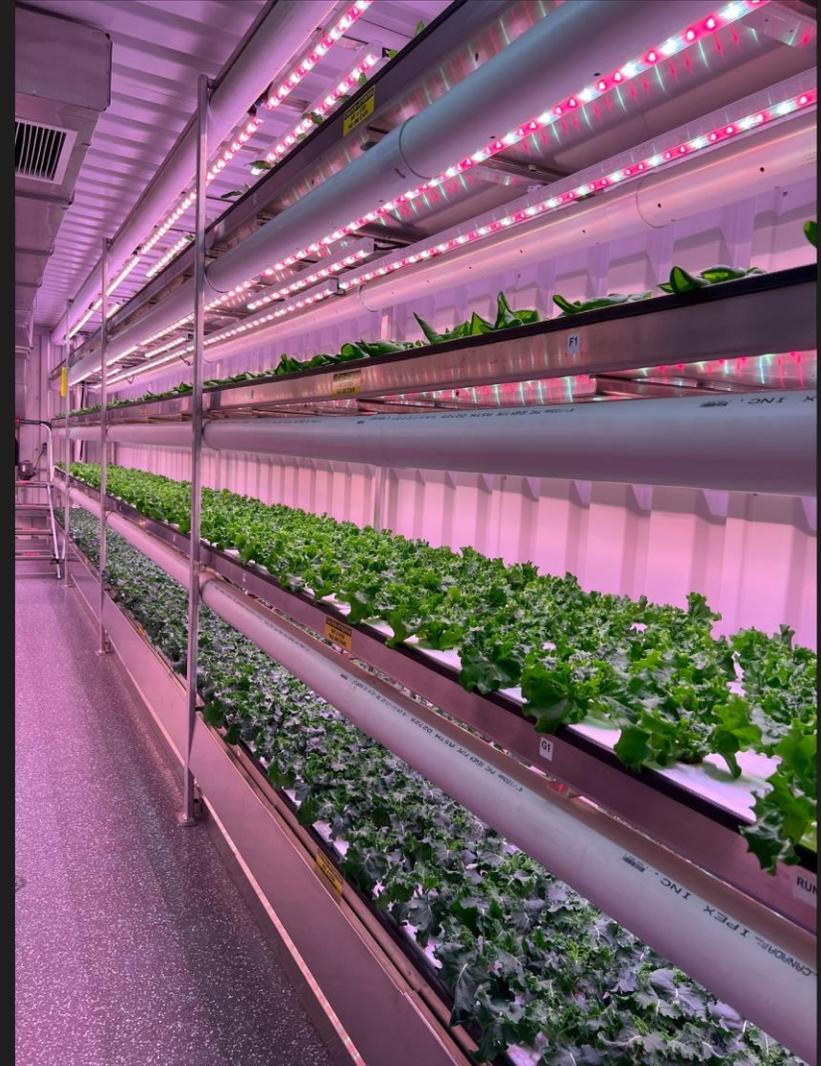
EDGE BUSINESSES

- Growcer
- Apparel and Design
 - Photography
- Driving School
 - Coffee
 - Homes

Pay Ourselves

Work Integrated Learning

EDGE GROWCER



SIPIWAN CENTER

15

FORT VERMILION

EDGE HOMES

FVSD's first small house build was started in the fall of 2023. Eight have been completed for teacher housing.

Various career paths are involved in building a home: drafting/design, construction, carpentry, plumbing, electrical, and shop hand to name a few.

Students have mostly been involved with framing, sheeting, roofing – lock up stage.



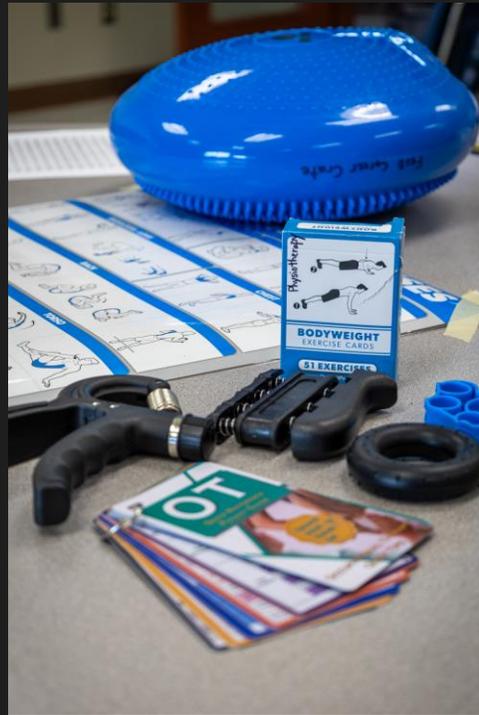
EDGE HOMES AND TINY HOME CONSTRUCTION



LOOKING TO THE FUTURE

25/26 SCHOOL YEAR

- Entry level programming at school level Example: Mechanics 1 (Cluster of 5 CTS courses to give students basic mechanic skills and knowledge) Prerequisite for Collegiate – Automotive 1 (High School Journeyman Teacher), Pre-Employment Heavy Equipment Technician (Northern Lakes College), Heavy Equipment Operator Certificate (Olds College), Aircraft Systems 1 & 2 (SAIT), Vet Tech Assistant (OLDS), Pre-Employment Welding, Flight School, etc



EXPLORING CAREERS IN K - 6

Students will EXPLORE occupations through purposeful play and interactive technology.

CAREER CRATES



Mobile thematic play bins intended to expose students to a variety of career options within a particular career pathway.

AVAILABLE PATHWAYS

Health & Bioscience

Hospitality & Tourism

Construction & Design

Automotive & Mechanics

Natural Resources

Agriculture

INTERACTIVE TECHNOLOGY

ZSPACE

- [What is zSpace?](#)
- Mobile and Lab Devices available
- Division-wide staff PD provided
- Career Path Lesson Plans: [Pathways | zSpace](#)



COMPUTER SCIENCE RESOURCES

- [Minecraft Education for Educators | Minecraft Education](#)
- [Curriculum Crates - Curriculum](#)
- [Curriculum Resources - The Consortium – Alberta Professional Learning Consortium \(APLC\)](#)
- [Stepping Into Science Alberta | new LearnAlberta](#)
- [Beading & Coding In-Person | TELUS World of Science - Edmonton](#)



CHARACTER BUILDING

SCHOOL PROGRAMMING

Low Interference recess & Let Grow

COMMUNITY PARTNERSHIPS

After school play club

SUMMER CAMPAIGN

Independence challenge

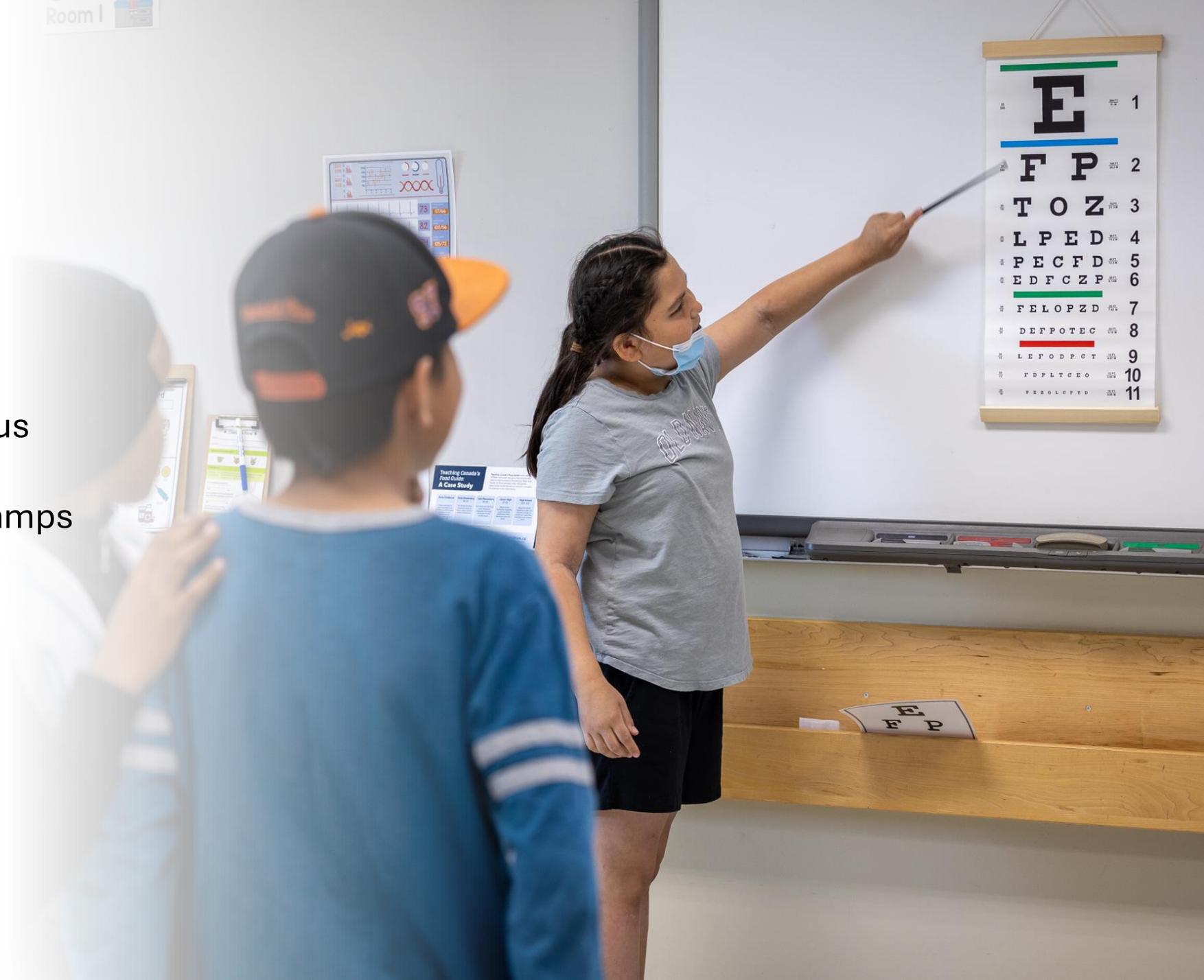
Looking Forward

Youth Entrepreneur Market

Career Themed Escape Bus

Div. 2 Summer Camps

Contact: Stefanie Brown
StefanieB@fvsd.ab.ca





DIVISION EXPECTATION

In the Fort Vermilion School Division the expectation is that career path development occurs for all school-age students.

It is the intentional process of helping students explore, understand, and prepare for future careers starting from an early age. It is not about locking students into a specific job, but rather helping them build awareness, skills, and confidence to make informed choices as they grow.

Career planning should be individualized based on a student's interests, strengths, values and goals to help students make informed decisions and expand their aspirations.

THE KEY COMPONENTS OF CAREER PATH DEVELOPMENT ARE:

1. Career Awareness (Elementary)

- Introducing students to a wide range of careers.
- Encouraging curiosity about different industries and roles.
- Connecting interests and hobbies to possible future career paths.
- Start to build soft skills (resiliency, teamwork, problem solving, communication).

2. Career Exploration (Junior High)

- Providing opportunities to research, job-shadow, or interact with professionals.
- Using myBlueprint to explore strengths, interests, and values.
- Linking academic subjects to career options.

3. Career Preparation (High School)

- Offering work integrated learning (work experience, internships, RAP) and collegiate programming.
- Teaching practical skills like resume writing, interviewing, and goal setting.
- Guiding students in creating academic and career plans.

4. Career Readiness

- Ensuring students leave school with both soft skills (communication, teamwork, problem-solving) and hard skills (technical knowledge, certifications, credentials).
- Helping students understand post-secondary options: college, apprenticeships, workforce, university, etc.

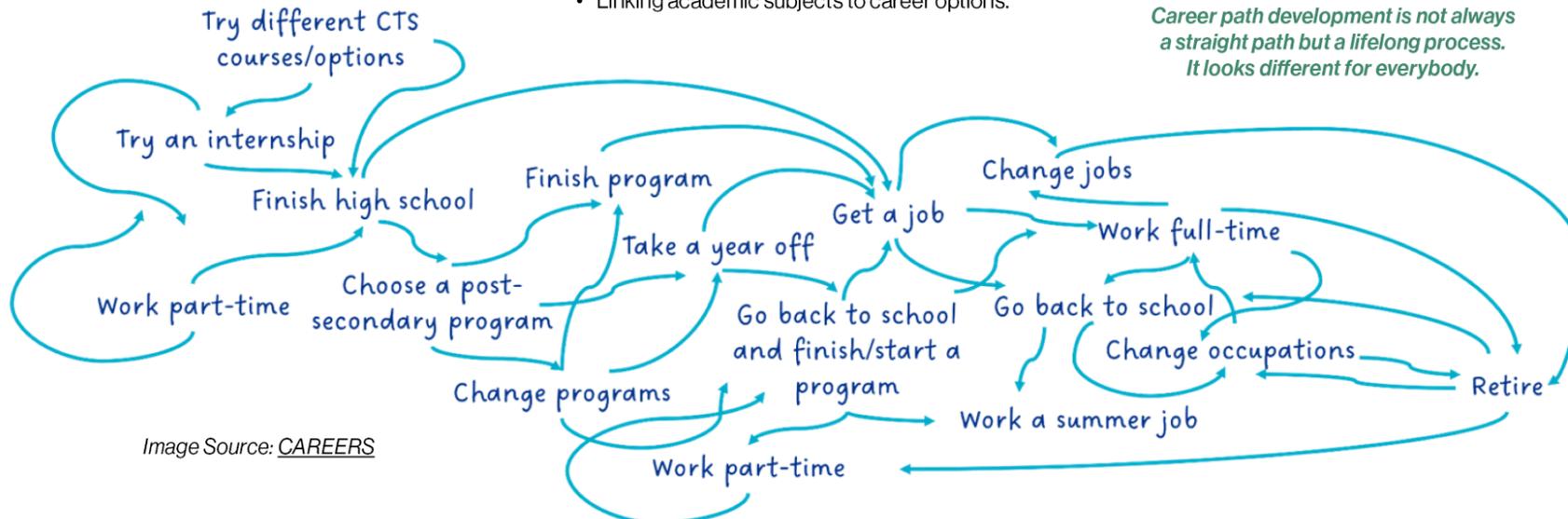


Image Source: CAREERS



Careers | Programming

EDGE EXPLORE | Students will become aware of a wide range of careers through exposure and exploration. Students discover themselves by understanding their likes and dislikes, and become familiar with the idea of “work”. Hands on learning opportunities and awareness-building resources emphasize the process of exploration over a final destination.

- Encourage thematic career-oriented play.
- Incorporate exploratories/options that are career based and expose students to multiple pathways.
- Let Grow school programming through homework activities.
- Visit Collegiate centers to explore zSpace devices and simulators.
- Explore available lesson plans at ZSpace.com/edu.
- Utilize mobile career crates.
- Utilize External Reference resources list that connects resources to curriculum.

EDGE DEVELOP | Students will develop workplace skills and areas of interest through authentic learning. Students begin to understand opportunities available to them, and connect those opportunities to interests they identified in the explore stage. During this time, students explore and reflect on a variety of experiences to help them plan their next steps.

- Use [Let Grow](#) to increased independence opportunities for students.
- Utilize technology (zSpace) to provide students with an immersive and interactive learning experience connected to curriculum and career.
- Intentional design of junior high CTF programming that will promote and teach the skills related to specific career paths.
- Intentional teaching of workplace skills and soft skills that lead to career success.

EDGE GROW | Students will grow knowledge and specific skills for successful career paths. Students continue to set goals and further develop the skills, knowledge and attitudes that increase their readiness to successfully transition beyond high school.

- All grade 7-12 students will use [myBlueprint](#) to explore, plan and document career path decisions. This comprehensive resource provides an online tool for students to learn about self-reflection, goal setting and portfolio building.
- Post-secondary courses (dual credit).
- Collegiate programming.
- Classroom instruction needs to make connections between learning and careers.

EDGE EXPERIENCE | Students will experience chosen career paths through work integrated learning. With the involvement of community partners, students develop transferable skills, understand how their personal interests play an important role in exploring careers and reflect on skills they excel at.

- Partnerships with local businesses and industry leaders to provide work integrated learning opportunities for students (work experience, internships, job shadowing, RAP).
- Student Career Profile in [MyFVSD](#) - A data collection tool used to plan and track every to track the progression of each grade 9-12 student's career path journey.



ROLES & RESPONSIBILITIES

Supervisor of Learning Services CAREERS

Overseeing the Careers priority, the Careers Supervisor coordinates and supervises the delivery of programs, services, and supports as they relate to student career path development. Developing partnerships with post-secondary institutions, local industry and licensing agencies to provide course content, develop career pathways and credentials for collegiate programs, also falls under the Supervisor of Careers.

Collegiate Principal

Oversees the collegiate facilities, staff and programming. Develops plans for delivery of collegiate courses and programs. Liaison between post-secondary institutions and FVSD to enroll students in post-secondary opportunities. Supervises the student support students receive while completing post-secondary courses or programs.

Collegiate Administrator of Career Exploration

Develop K-6 career exploration and awareness programming, plus resources, which make connections to Building Futures Collegiate Academies and their corresponding career paths.



District Career Path Principal

Assist and support high school career counselors. Promote and train students, along with staff, in the use of myBlueprint. Organize career events, tours, and post-secondary or industry guest speakers. Arrange work integrated learning experiences for students such as RAP and Internships.

Dual Role: Careers Next Generation

High School Career Counselors

Work alongside each grade 9-12 student to map out a potential career path, supported by high school courses and collegiate programming. Ensure that students have the academic courses necessary to pursue their chosen career path and the requirements for a high school diploma or certificate of achievement.

Career Coaches

Support students on collegiate pathways to ensure successful post secondary program completion.

Facility Trainers

Support individuals accessing the equipment and resources in the collegiate facilities.

Collegiate Instructors

Delivery course content in a specialty/credentialed pathway.



Classroom Teachers

Make curriculum connections to careers whenever possible in daily classroom instruction. Take advantage of "teachable moments", for example when on fieldtrips have hosts tell their career path story.

IMPLEMENTATION TOOLS & RESOURCES

Internal Resources

[Current Year Staff Directory](#)

[MyBlueprint Login](#)

[Collegiate Highlights](#)

[Career Exploration](#)

[Career Counselors Almanac](#)

[Student Career Profile \(MyFVSD.ca\)](#)

External Resources

[Let Grow](#)

[ZSpace](#)

[MyBlueprint](#)





FVSD is Building Futures, giving students the employability EDGE by developing skills and confidence in partnership with local industry. These academies are central to our programming. Through Career Initiatives, students develop career pathways as they explore these 12 Collegiate Academies.



Agriculture

CAREER POSSIBILITIES:

Hydroponic Producer
Farmer / Market Grower
Agronomist / Ag Tech
Agricultural Fieldman
Elevator Operator
Veterinarian / Vet Tech
Livestock/Poultry Producer

Automotive & Mechanics

CAREER POSSIBILITIES:

Small Engine Mechanic
Automotive Mechanic
Heavy Duty Technician
Auto Body Technician
Shop Hand
Tool & Equipment Salesperson
Business Owner

Aviation & Engineering

CAREER POSSIBILITIES:

Private Pilot
Commercial Pilot
Aircraft Maintenance Engineer
Business Owner
Drone Operator
Crop Sprayer

Business Services

CAREER POSSIBILITIES:

Office Manager
Administrative Assistant
Accounts Receivable/Payable
Marketing Manager
Banking/Finance Professional
Entrepreneur
Business Owner

Construction & Design

CAREER POSSIBILITIES:

Home Builder / Home Inspector
Cabinet Maker / Carpenter
Electrician
Plumber / Heating & Gas
Pipe Fitter / Welder
Architect / Structural Engineer
Business Owner

Creative Arts & Media

CAREER POSSIBILITIES:

Graphic Designer / Art Director
Brand/Marketing Manager
Artist / Illustrator / Photographer
Author / Scriptwriter / Copywriter
Actor / Producer / Director
Reporter / Announcer
TV Camera or A/V Operator

Health & Bioscience

CAREER POSSIBILITIES:

Healthcare Aide / Nurse Practitioner
Practical (LPN)/Registered Nurse (RN)
First Responder / EMT
Mental Health Worker
Radiologist / Lab Technician
Occupational/Physical Therapist
Dentist / Dental Hygienist

Hospitality & Tourism

CAREER POSSIBILITIES:

Hotel Manager
Hotel / Motel Owner
Guest Services Manager
Restaurant Manager / Owner
Chef / Pastry Chef
Event Planner
Tour Guide / Travel Agent

Human Services

CAREER POSSIBILITIES:

Teacher
Educational Assistant
Social Worker
Lawyer
Hairdresser
Esthetician
Makeup Artist

Natural Resources

CAREER POSSIBILITIES:

General Labourer
Logger
Silviculture
Forester / Forestry Tech
Wood Manufacturing
Wildfire Firefighter
Environmental Scientist

Technology & Innovation

CAREER POSSIBILITIES:

Software Engineer / Game Developer
Workplace Information Tech (IT)
Computer Service Technician
Database Analyst
Security Systems Analyst
Instrumentation & Control Tech
Telecommunications Technologist

Transportation

CAREER POSSIBILITIES:

Transport Truck Driver
Public Transportation Operator
School Bus Driver
Heavy Equipment Operator
Learners License (Class 7)
Drivers License (Class 5)
MELT Training / Class 1 License

THANK YOU

Fort Vermilion School Division

Karen Smith karens@fvsd.ab.ca

Associate Superintendent

Kim Brown kimb@fvsd.ab.ca

Supervision of Learning -Careers

www.fvsd.ab.ca

780-927-3766