



Continuing  
Education  
Program

# CASS CEP Committee Meeting Highlights March 4, 2024

The purpose of the CASS Continuing Education Program Committee is to provide recommendations for a continuing education program accreditation framework to the Governance and Nominating Committee to recommend to the CASS Board of Directors.

## Committee Membership 2023-2024

### Chair:

**Vincent Behm**, Christ the Redeemer Catholic Schools, CASS Board of Directors

### Committee Members:

**Kimberly Frykas**, Grande Prairie Public School Division, Zone 1

**Shauna Boyce**, Parkland School Division, Zone 2/3

**Ryan Sawula**, Red Deer Catholic Regional Schools, Zone 4

**Joanne Pitman**, Calgary Board of Education, Zone 5

**Terri-Lynn Duncan**, Horizon School Division, Zone 6

**Wesley Oginski**, Holden Rural Academy, Charter Schools

**Dolorése Nolette**, Conseil scolaire Centre-Est, Francophone School Authority

**Daphne Mai'Stoina**, Kee Tas Kee Now Tribal Council Education, First Nations School Authority

### CASS Representatives:

**David Keohane**, CASS CEO

**Gloria Antifaiff**, CASS Principal Leadership Consultant

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## ☑ CEP Course Presentations

Dr. Dianne Roulson provided a curriculum overview for the CEP course called *Sharing Stone Keeper's Wisdom*. This course focuses on the SLQS Competency #5 - *Ensuring First Nations, Métis and Inuit Education for All Students* and LQS Competency #5 - *Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit*. This course has four course learning outcomes.

Participants that take this course will:

- develop and embody (spirit, heart, body, mind) resolve to eliminate systemic barriers and create inclusive and culturally safe work and learning environments related to the perceived challenge/problem of practice.
- relate their context to a new story/way forward for their own/their school authority's learning/unlearning in relation to the perceived challenge/problem of practice.
- show/represent a changing view of the perceived challenge/problem of practice and commitment to action.
- recognize and respect the diversity and strength of Indigenous ways of knowing and being and historical contexts.

Brian Celli provided a curriculum overview for the CEP course called *Changing World, Changing Needs: Engaging the Age of Disruption*. This course focuses on the LQS Competency #9 - *Understanding and Responding to the Larger Societal Context*. This course has five course learning outcomes. Participants that take this course will:

- examine the characteristics of the Age of Disruption and explore their significance for public education.
- assess their readiness to provide effective leadership in such uncertain times and develop plans to strengthen their ability.
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- examine selected topics facing public education (mental health, change, DEIB, Indigeneity, public discourse and polarization, economic hardship, Artificial Intelligence).
- theorize on the future of education and what will be required to make their school authority "future ready."

## ☑ CEP Administrative Procedure (AP) - Accreditation

Committee members reviewed and provided feedback on a draft of AP 300 - Accreditation. Several definitions are included in the AP but a few to highlight are:

- *Accreditation*: Refers to the desired status of a member in good standing which confirms that the continuing education requirements of the College have been and are being met.
- *Accreditation Categories*: Refers to identified requirements for regulated members to maintain their accreditation as a system education leader.
- *Accreditation Portal*: An online password protected site for regulated members to enter, submit, and track CEP credits.
- *Accreditation Profile*: An online dashboard that summarizes a regulated member's applied credits towards accreditation to maintain professional designation as a system education leader.

Two additional APs related to the CEP are currently being drafted: AP 301 – Adjudication and AP 302 – Sanctions. This set of three APs will outline the procedures associated with the CEP for members to maintain their annual accreditation status.

## ☑ CEP Accreditation Profile

The CEP Accreditation Portal will open at the 2024 Summer Conference for regulated members to access. This timing corresponds with the commencement of the CEP on September 1, 2024. Committee members reviewed several updates to the online Accreditation Profile, based on feedback from the pilot group and because of the data received from the committee members' homework assignment from last month. Data will continue to be examined to ensure the Accreditation Profile is fully tested and ready for release at the 2024 Summer Conference.

## ☑ Next Meeting

The next committee meeting is on Wednesday, April 10.