



CASS CEP Committee Meeting Highlights February 5, 2024

The purpose of the CASS Continuing Education Program Committee is to provide recommendations for a continuing education program accreditation framework to the Governance and Nominating Committee to recommend to the CASS Board of Directors.

Committee Membership 2023-2024

Chair:

Vincent Behm, Christ the Redeemer Catholic Schools, CASS Board of Directors

Committee Members:

Kimberly Frykas, Grande Prairie Public School Division, Zone 1

Shauna Boyce, Parkland School Division, Zone 2/3

Ryan Sawula, Red Deer Catholic Regional Schools, Zone 4

Joanne Pitman, Calgary Board of Education, Zone 5

Terri-Lynn Duncan, Horizon School Division, Zone 6

Wesley Oginski, Holden Rural Academy, Charter Schools

Dolorése Nolette, Conseil scolaire Centre-Est, Francophone School Authority

Daphne Mai'Stoina, Kee Tas Kee Now Tribal Council Education, First Nations School Authority

CASS Representatives:

David Keohane, CASS CEO

Gloria Antifaiff, CASS Principal Leadership Consultant

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☑ CEP Course Presentations

Dr. Scott Morrison provided a curriculum overview for the CEP course called *Modeling a Commitment to Professional Learning*. This course focuses on the SLQS and LQS Competency #2 – *Modeling a Commitment to Professional Learning*. This course has five course learning outcomes.

Participants that take this course will:

- understand how educational leaders model their commitment to professional learning.
- evaluate the extent to which professional learning structures in their school authority align with the research regarding effective professional learning.
- comprehend, analyze, and evaluate components of effective communities of professional practice with leaders from similar and different contexts.
- comprehend and evaluate research to evaluate contemporary trends in education.
- analyze and evaluate their leadership style, philosophy of education, and/or approach to educational leadership based on their professional context.

The course description is as follows:

Participants will exchange views about how educational leaders model their commitment to professional learning. Participants will review the components of effective professional learning to evaluate personal and organizational learning mechanisms. Participants will explore the concept of communities of professional practice and analyze how they can be leveraged to model one's commitment to learning. Participants will review the use of educational research to demonstrate their ability and desire to evaluate trends and initiatives in education. Participants will identify personal leadership styles and examine how styles impact how they share their philosophy of education with those they serve.

Committee members commented positively on the applicability of the content including the 7 elements of professional learning, collective inquiry, and the introduction of meta-analysis websites that provide just-in-time research studies on a variety of education related topics applicable for system education leaders.

☑ CEP Update for Governance and Nominating Committee

Committee members received and approved the committee mid-year report to be submitted to the Governance and Nominating Committee. All aspects of the mandate for the CEP Committee, as identified in the [Terms of Reference](#), are in progress or completed.

☑ CEP Key Messages for Annual Conference

Committee members provided several suggestions for key messages to share with members at the Annual Conference. The CEP Committee update will be provided on Friday morning at the Annual Conference.

☑ CEP Professional Learning (PL) Plan

Committee members reviewed sub-categories for each of the focus areas in the PL plan as follows:

- **Accreditation** – CEP Inaugural Year, Flexible PL Opportunities, Future-focused;
- **Engagement & Collaboration** – Member Input; and
- **Operational Effectiveness** – Administrative Procedures and Measuring Impact.

Members reviewed the strategies and further refined. This plan will continue to be developed in preparation for submission to the Governance and Nominating Committee as a recommendation.

☑ Accreditation Profile Homework Assignment

Committee members were assigned several scenarios to enter into their Accreditation Profile to ensure all aspects of this online tool have been tested. Data will be examined to ensure accuracy and adjustments will be made based on committee member feedback.

☑ Next Meeting Correction Notice

In the January 18 Highlights document, the next meeting date for the committee should have indicated Monday, February 5. Regrets for any inconvenience this may have caused. The next committee meeting after the February 5 meeting is Monday, March 4.