



# CASS

College of  
Alberta School  
Superintendents

## **CASS First Nations, Métis & Inuit Education Action Committee Terms of Reference**

### **Background**

The origin of the CASS First Nations, Métis & Inuit Education Action Committee can be traced to meetings of CASS members held during the winter of 2015/16. The CASS members had a desire to collaborate in order to learn how to provide supports for First Nations, Métis and Inuit students in the provincial school system in order to increase the success of those students.

With the support of a conditional grant awarded to CASS, the First Nations, Métis and Inuit Education Action Committee was formally created in April 2016.

### **Mandate and Scope**

The mandate of the committee is to collaboratively identify effective education practices for school authorities through engaging with representatives of First Nations, Métis, Public, Separate, Francophone, Charter, Independent authorities, and associations.

This will be done by:

1. developing and enhancing relationships with, and seeking guidance and direction from, First Nations, Métis and Inuit students, parents, Elders, knowledge keepers and community members for the purpose of seeking proven practices that exist in Indigenous communities.
2. developing and enhancing effective leadership practices in the delivery of education; and
3. collaboratively identifying and providing opportunity for sharing of wise practices that are in place in school authorities in Alberta.

The primary focus of the committee is to contribute to the development and implementation of a comprehensive professional learning plan to support the implementation of the Leadership Quality Standard (LQS), including the competency, “Supporting the Application of Foundational Knowledge about First Nations, Métis and Inuit, and the Superintendent Leadership Quality Standard (SLQS), including the competency, “Ensuring First Nations, Métis and Inuit Education for All Students.”

### **Responsibilities of Committee Members**

Committee members will have the following primary responsibilities:

1. Provide leadership and guidance for the development of learning opportunities and resources to support the implementation of the Leadership Quality Standard (LQS) and Superintendent Leadership Quality Standard (SLQS), ensuring First Nations, Métis and Inuit education for all students.
2. Communicate to your representative group (zone, treaty area, organization) the intent and work of the CASS First Nations Métis & Inuit Education Action Committee;
3. Share the suggestions, comments and/or concerns of your representative group in order to provide guidance to the Committee as plans for action are developed.

### **Membership**

Representation from the following is desired:

1. CASS members who regularly participate in the meetings in each of CASS Zones 1, 2/3, 4, 5, and 6.
2. CASS member who represents the Francophone School Authorities.
3. Educational leaders from First Nations Education Authorities in Treaties 6, 7 & 8
3. Representation from Rupertsland Institute.
4. Representation from the Metis Settlements General Council.
5. Representation from Alberta Education's First Nations, Métis and Inuit Education Directorate
6. Representation from Alberta Education's Indigenous and North Services Branch, Field Services
7. Representation from the Association of Independent Schools & Colleges of Alberta
8. CASS (Leadership Consultants and Chief Executive Officer).

### **Meeting Schedule**

1. One face-to-face meeting will be scheduled annually at the CASS First Nations, Métis and Inuit Education Gathering.
2. Virtual meetings will be scheduled regularly (every 1-2 months) and as required.

### **Chair**

The Committee will be chaired by a regulated CASS member with the support of CASS administration.