



# CEP Committee Highlights

December 8, 2022

## Committee Membership 2022-2023

### Chair:

**Shan Jorgenson-Adam**, Battle River School Division

### Committee Members:

**Kevin Bird**, Northern Gateway Public Schools

**Terri-Lynn Duncan**, Horizon School Division

**Cindy Escott**, Evergreen Catholic Separate School Division

**Constantine Kastrinos**, Grande Yellowhead School Division

**Christine Kennerd**, Edmonton Catholic School Division

**Danica Martin**, Wolf Creek Public Schools

**Sandy McDonald**, Grande Prairie Public School Division

**Dolorése Nolette**, Conseil scolaire Centre-Est

**Joanne Pitman**, Calgary Board of Education

**Terri Reid**, Black Gold School Division

**Ken Sampson**, Holy Spirit Roman Catholic Separate School Division

**Ryan Sawula**, Red Deer Catholic Regional Schools

**Bill Shade**, Stoney Education Authority

**Jessie Shirley**, Grande Prairie and District Catholic Schools

### CASS Representatives:

**David Keohane**

**Gloria Antifaiff**

For more information contact:

✉ [david.keohane@cass.ab.ca](mailto:david.keohane@cass.ab.ca)

✉ [gloria.antifaiff@cass.ab.ca](mailto:gloria.antifaiff@cass.ab.ca)

✉ [sjorgenson-adam@brsd.ab.ca](mailto:sjorgenson-adam@brsd.ab.ca)

## ☑ Review of November 16, 2022 Highlights

CEP Committee members provided feedback on the first edition of the CEP Highlights document.

Feedback included:

- appreciation for the key messages in the document.
- document was shared and promoted at CASS Zone meetings.
- highlights document will continue to be developed after each CEP Committee meeting.

## ☑ Accreditation Framework

### • Terminology

The words *accreditation* and *framework* were unpacked and correlated to the continuing education program. Merriam-Webster.com defines *accreditation* as: To give official authorization to or approval of: a) to provide with credentials; b) to recognize or vouch for as conforming with a standard; c) . . . maintaining standards that qualify the graduates for . . . professional practice. For regulated CASS members, accreditation means being formally recognized by the College of Alberta School Superintendents for maintaining a standard of professional practice that qualifies the individual to be recognized as a system education leader. The word *framework* means: a) basic conceptual structure (of ideas); b) frame of reference; c) the larger branches of a tree that determine its shape. For regulated CASS members, an accreditation chart of professional learning will form the basic conceptual structure for calculating professional learning credits annually, to maintain status as a system education leader.

### • Annual Process for Accreditation

CEP committee members were guided through the annual process for maintaining accreditation using the following chart:



### • Accreditation Chart

CEP Committee members were provided with a draft accreditation chart to interact with and discuss. CEP Committee members calculated the number of CEP credits they would have earned last year. The average of the committee was 56 CEP credits, meaning all would have easily maintained their accreditation as a system education leader. During the discussion, committee members shared opportunities, challenges, and suggestions to improve the accreditation chart such as:

- ✓ clarification of terms (verifiable, non-verifiable, CASS sponsored event, etc.).
- ✓ revisit core courses required for maintaining accreditation (currently looking at 7 core courses to be earned over 5 years; similar to modules offered face to face at the summer conference but also provide online opportunities to take the courses).
- ✓ recognize professional learning outside of CASS such as work with non-profits or community boards, etc.
- ✓ recognize professional learning from other professional organizations towards CEP credits.

## ☑ Next Meeting

- January 18, 2023

The purpose of the Continuing Education Program Committee is to provide recommendations for a continuing education program accreditation framework to the Governance and Nominating Committee to recommend to the CASS Board of Directors.